



2016-2017 Head Start Annual Report

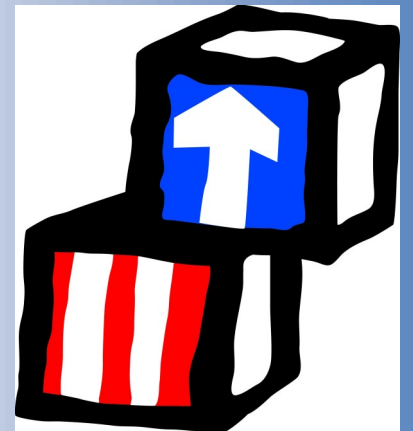


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PROGRAM DESCRIPTION

Blue Valley Community Action (BVCA) Partnership Head Start 0-5 program delivers comprehensive and high quality services designed to foster healthy development for low income families and at risk children. Head Start services are responsive and appropriate to each child's and family's development, ethnic, cultural and linguistic heritage.

Blue Valley Community Action Partnership conducts a center-based Early Head Start Child Care Partnership program serving 44 children 0-3 in a childcare facility while providing monthly home-visits. The primary focuses of the Early Head Start Childcare Partnership program are child development, parenting, and self sufficiency skills.

Blue Valley Community Action Partnership operates a home-based Early Head Start Program serving 90 children ages 0-3 and pregnant mothers. Families receive weekly home visits for 1 1/2 hours and two socialization opportunities a month. The primary focuses for the Early Head Start program are child development, parenting, goals to strengthen the family, and self-sufficiency.

Blue Valley Community Action Partnership provides center-based Head Start services to 239 children ages 3-5. During the 2016-2017 school year, Blue Valley Community Action Partnership Head Start Program collaborated with Beatrice Public School, Crete Public School, Fairbury Public School, Southern Public School, Thayer Central Public School, and York Public School in effort to provide quality preschool services to more at-risk children in these communities. The program provides 3-7 hours of class time, over four to five days a week. The program is at no cost to families and provides 1/3 of a child's daily nutritional requirements.

Head Start Services

-Education -Special Education -Nutrition -Health & Mental Health -Social Services

ENROLLMENT

Funded Enrollment

Early Head Start Child Care Partnership	44
Early Head Start	90
Head Start	239

Average Monthly Enrollment

Early Head Start Childcare Partnership	100%
Early Head Start	100%
Head Start	100%

Actual Enrollment

Early Head Start Child Care Partnership	47
Early Head Start	131
Head Start	270

Number of Families Served

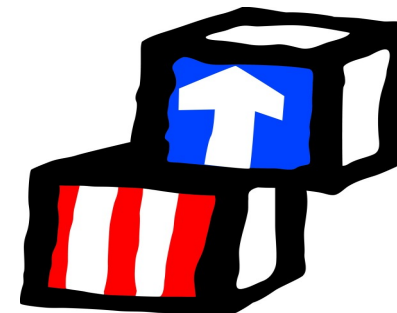
Early Head Start Childcare Partnership	32
Early Head Start	63
Head Start	132

Enrollment Eligibility

Income Eligible	354	79%
Over Income	54	12%
Receipt of Public Assistance	13	3%
Foster Children	3	1%
Homeless	24	5%

Enrollment by Ethnicity

Hispanic or Latino Origin	84	18%
Non-Hispanic or Latino Origin	364	82%



HEALTH SERVICES

Health insurance:

Children with Health Insurance	320
Combined SCHIP/Medicaid	288
Private Health Insurance	34
Children without Health Insurance	19

Medical Services:

Completed Dental Examinations/Screenings	353
Needed and received Follow-up Treatment	6



PARENT ENGAGEMENT

Family Outcomes

1. Family Wellbeing
2. Positive Parent-Child Relationships
3. Families as lifelong educators
4. Families as learners
5. Family Engagement in Transitions
6. Family connection to peers and community
7. Families as advocates and leaders

Blue Valley Community Action Partnership 0-5 Head Start Program believes that parents are a child's first and most important teacher. Blue Valley Community Action Partnerships encourages parents to be involved in all aspect of the program. Parents have the opportunity to be involved in parent meetings, family events, parent trainings, Policy Council, and classroom. Families receive a monthly home visit for Early Head Start Childcare Partnership and Head Start and weekly home visits if they participate in the homebased Early Head Start program. Family Advocates assists families with assessing their needs, accessing resources, setting goals for their child and family, and linking families with their community.

At Blue Valley Community Action Partnership's Head Start Program Parent Engagement is high priority as it is essential to social emotional well being and academic success.



PARENT ENGAGEMENT

Four hundred forty eight families received Head Start 0-5 Services during the 2016-2017.

The following five areas were the most identified areas of need for families and areas in which services were received either through Blue Valley Community Action or another service area

Parenting Education	95
Health Education	95
Emergency /Crisis intervention	32
Mental Health Services	10
Housing Assistance	13

The number of two parent families served totaled 212, and the number of single parent families served totaled 183.

CHILD OUTCOMES

Preparing Children for Kindergarten



Blue Valley Community Action Partnership Head Start 0-5 programs help to prepare children for kindergarten by involving parents in their child's education at an early age by nurturing their overall development.

Blue Valley Community Action Partnership Early Head Start Childcare Partnership center based program and Head Start center based program uses Creative Curriculum in the classrooms. The Early Head Start program uses Parents as Teachers on home visits for children 0-3 and pregnant mothers. A parenting curriculum was introduced in the middle of the 2016-2017 program year, What You Do Matters, as a part of the Parents as Teachers curriculum. Blue Valley Community Action utilizes the Teaching Strategies GOLD as the assessment tool for Head Start 0-5 programs. Teaching Strategies GOLD focuses five areas: Social Emotional, Development,

Physical Development, Cognitive Development, Approaches to learning, and Language Development.

CHILD OUTCOMES

The following illustrates Blue Valley Community Action's School Readiness Goals and Outcomes:

Readiness Goals for Social Emotional Development:

BVCA 0-3:

Children will demonstrate responsive interactions and relationships with others

Children will begin to develop control over some feelings and behaviors

Children will begin to internalize some rules, routines, and directions

BVCA 0-5:

Children will demonstrate healthy regulation of emotional expressions and behaviors

Children will establish and sustain positive relationships

Children will participate cooperatively and constructively in group settings at school, in the community and with family



CHILD OUTCOMES

Readiness Goals for Physical Development:

BVCA 0-3:

Children will develop control of large muscles for movement, navigation and balance

Children will demonstrate coordination of small muscles by using hands and fingers to control objects and increase fine motor skills

Children will begin to identify and practice healthy and safe habits

BVCA 3-5:

Children will progress in traveling skills to move purposely in their environment and demonstrate more coordinated movements (such as balance, throwing, catching) in play and games.

Children will demonstrate control of small muscles for such purposes as using utensils, self care, building and exploring.

Children will identify and practice healthy and safe habits

CHILD OUTCOMES

Readiness Goals for Cognitive Development:

BVCA 0-3:

Children will begin to use math concepts in daily routines

- **Shapes and their properties**
- **Counting using one-to-one correspondence**
- **Awareness of numbers and quantities up to 3**

Children will use their senses to explore and discover their surroundings, including

- **Characteristics of living things**
- **Knowledge of physical properties of materials**
- **Children will begin to connect new experiences with what they remember**

BVCA 0-5:

Children will use number concepts and operations in daily routines including

- **identifying shapes, their properties, and how they are related to one another**
- **counting using one-to-one correspondence**
- **demonstrating knowledge of patterns**

Children will use scientific inquiry to gain understanding of their surroundings, including

- **Characteristics of living things (e.g. self, family, plants, animals)**
- **Children will demonstrate comprehension of their community, earth's environment, and nature**

CHILD OUTCOMES

Readiness Goals for Approaches to Learning:

BVCA 0-3:

Children will show an interest in varied topics and activities, desire to learn, creativeness, and persistence, independence in learning. Indicators of positive approaches include:

- **Attending and engaging**
- **Persisting**

Displaying creativity in the arts

- **Music**
- **Movement**
- **Drama and play**
- **Visual arts**
- **Solving problems**
- **Curiosity and motivation**
- **Flexibility and inventiveness**

CHILD OUTCOMES

BVCA 3-5

Children will show an interest in varied topics and activities, desire to learn, creativeness and independence in learning indicators of positive approaches include:

- Attending, engaging and persisting**
- Displaying creativity in the arts (music, movement, drama, art, play)**
- Solving problems**
- Curiosity and motivation**
- Flexibility and inventiveness**

Readiness Goals for Language and Literacy

BVCA 0-3:

Children will understand and use expressive language for conversations and communicating needs.

Children will demonstrate phonological awareness by joining in rhyming songs, games and activities

Children will begin to identify and name letters common in their environment

Children will begin to learn and show how print works (books, environment print, other text)

Children will engage with stories, books and environmental print, beginning to learn how picture, symbols and print are used

Children will use scribble, shape, pictures or emergent or pretend writing for purposeful representation of thoughts.

CHILD OUTCOMES

BVCA 3-5:

Children will comprehend and use expressive language for conversations and communication needs

Children will demonstrate phonological awareness including discriminating rhymes and dicaramity alliteration

Children will identify and name letters

Children demonstrate knowledge of print and its uses (books, environmental print, other text)

Children will use emergent writing skills in their daily routines and environment

English language learning children will demonstrate an increasing ability to comprehend and speak English, while maintaining their home/primary language

In 2016-2017 Blue Valley Community Action Partnership served 125 kindergarten-bound children with the

Following demographics:

• Disabilities:	Without IEPs 78%	With IEPs 22%
• Primary Language:	English 87%	Spanish 13%

FUNDING AND BUDGETS

Funding and Budgets

Head Start 0-5 Budget for the Year Ending April 30, 2017

Expenses:

Salaries, wages, Fringe Benefits	\$1,662,388.97
Contractual Services	\$127,402.40
Travel and Transportation	\$22,482
Insurance	\$47,898.02
Space and other Rents	\$90,424.10
Supplies	\$53,224.46
Utilities	\$30,596.78
Equipment	\$4,636.74
Other Direct Costs	\$673,347.35
Indirect Costs	<u>\$390,661.18</u>
TOTAL	\$3,103,062.00

Revenues:

Federal Funds	\$3,103,062.00
Child & Adult Care Food Program	\$71,623.24
Non Federal Contributions	<u>\$856,423.05</u>
TOTAL	\$4,031,108.29

582 children, in addition to the 239 Head Start children received services because of the collaborations with public schools.

FUNDING AND BUDGETS

Funding and Budgets

Head Start Child Care Partnership Budget for the Year Ending August 30, 2017

Expenses:

Salaries, wages, Fringe Benefits	\$439,172.75
Contractual Services	\$237,830.47
Travel and Transportation	\$10,132.97
Insurance	\$6,811.14
Space and other Rents	\$2,902.68
Supplies	\$7,984.11
Utilities	\$151.93
Equipment	\$0.00
Other Direct Costs	\$134,619.95
Indirect Costs	<u>\$103,205.08</u>
TOTAL	\$839,606.00

A Head Start Mother writes,

“ I got a full-time job in my chosen career field with full time benefits, set schedule and hours. I never gave up, I continued to look and apply. I talked to people in my field and took specific continuing education classes.”

Revenues:

Federal Funds	\$839,606.00
Non Federal Contributions	<u>\$210,380.74</u>
TOTAL	\$1,049,986.74

FUNDING AND BUDGETS

Projected Head Start 0-5 Budget for the Year Ending April 30, 2018

Expenses:

Salaries, Wages, Fringe Benefits	\$ 2,252,119.00
Contractual Services	\$ 231,230.00
Travel/Transportation	\$ 30,010.00
Supplies	\$60,585.00
Other Costs	\$375,056.00
Indirect Costs	<u>\$529,908.00</u>
Projected Total	\$3,478,908.00

Non Federal Match: **\$869,727.00**

Revenues:

Federal Funds	\$3,478,908.00
Child & Adult Care Food Program	\$62,500.00
Non Federal Contributions	\$869,727.00
Total	\$4,411,135.00

FUNDING AND BUDGETS

Early Head Start Child Care Partnership Budget for the year ending August 30, 2018

Expenses:

Salaries, Wages, Fringe Benefits	\$463,437.00
Contractual Services	\$ 231,007.00
Travel	\$10,322.00
Supplies	\$ 7,218.00
Other Direct Costs	\$35,817.00
Indirect Costs	<u>\$ 107,806.00</u>
Total	\$847,801.00

Non Federal Share: **\$ 211,951.00**

Revenues:

Federal Funds	\$847,801.00
Non Federal Funds	<u>\$211,951.00</u>
Total	1,059,752.00

FEDERAL REVIEW

During the week of March 20, 2017 the Administration for Children and families conducted an on-site monitoring review of Blue Valley Community Action Partnership's Head Start preschool classrooms. The protocol utilized during the review is an evidence-based assessment, CLASS (Classroom Assessment Scoring System). This assessment scores the relationship between adults and children in the classroom by observing seven key dimensions; Positive Climate, Negative Climate, Teacher Sensitivity, Regard for Student Perspectives, Behavior Management, Productivity, Instructional Learning Formats, Concept Development, Quality of Feedback, and Language Modeling. The assessment score is assessed on a seven point scale, with seven being the high score with the exception of negative climate.

Overall, Blue Valley Community Action did very well. The information was shared with the Governing Board, Policy Council, Management, Staff and stakeholders. The information is used to plan for training and coaching opportunities for teaching staff and coaches.

Dimensions

Positive Climate	6.21	Behavior Management	6.05	Concept Development	2.50
Negative Climate	1.02	Productivity	5.81	Quality of Feed back	2.71
Teacher Sensitivity	6.07	Instructional Learning Formats	5.17	Language Modeling	2.97
Regard for Student Perspectives	5.71				

AGENCY AUDIT

The Agency Audit was completed by McDermott & Miller. The audit was conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. It is the opinion of McDermott & Miller, that the financial statements referred to in the audit present fairly, in all material aspects, the financial position of the Blue Valley Community Action Partnership, as of September 30, 201 and the changes in its net assets and its cash flows for the year then ended in conformity with account principles generally accepted in the United States of America.

**39,566 meals and 22,147 snacks
were provided to Head Start 3-5
Children**

OFFICE LOCATIONS

ADMINISTRATION OFFICES OF BVCA PARTNERSHIP

620 5th Street P.O. Box 273 Fairbury NE 68352

Phone:(402)729-2278 Fax:(402)729-2801

Website: www.bvca.net E-Mail: changinglives@bvca.net

Children Services Field Offices

Fillmore County Head Start 0-5

1600 “I” Street

Geneva, NE 68361

Phone:(402) 759-3699

fillmorehs@bvca.net

**Rising Stars Preschool/Thayer
County Head Start 0-5**

320 Lincoln Avenue

Hebron Ne 68359

Phone:(402)768-6727

thayerhs@bvca.net

Seward County Head Start 3-5

459 South 6th Street, P.O. Box53

Seward, Ne 68434

Phone (402)643-6272

Sewardhs@bvca.net

Gage County Head Start 3-5

Wymore Center

517 North 12th Street

Wymore Ne 68466

Phone: (402)645-3441

wymorehs@bvca.net

Gage County Head Start 0-5

5109 West Scott RD, Suite 412

Beatrice NE 68310

Phone (402) 223-6074

beatricehs@bvca.net

**Preschool Learning Academy Of
York P.L.A.Y**

Your County

225 West 5th Street

York, NE 68467

Phone: (402)362-4299

yorkhs@bvca.net

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620 5th Street P.O. Box 273 Fairbury NE 68352

Phone:(402)729-2278 Fax:(402)729-2801

Website: www.bvca.net E-Mail: changinglives@bvca.net

Children Services Field Offices

Saline County Head Start 0-5

325 East 9th

Crete, NE 6833

Phone(402) 826-5299

salinehs@bvca.net

**1,025 Home Visits were conducted with
Childcare Partnership families**

Step Ahead Early Childhood Program

Jefferson County 0-5

1303 B Street, P.O. Box 403

Fairbury NE 68352

Phone (402) 729-2161



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