



**2019-2020 Head Start Annual
Report**

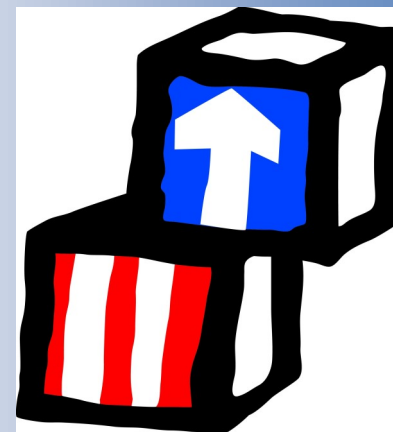


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PROGRAM DESCRIPTION

Blue Valley Community Action (BVCA) Partnership Head Start 0-5 program delivers comprehensive and high quality services designed to foster healthy development for low income families and at risk children. Head Start services are responsive and appropriate to each child's and family's development, ethnic, cultural and linguistic heritage.

BVCA conducts a center-based Early Head Start Child Care Partnership program serving 44 children 0-3 in 2 childcare facilities while providing monthly home-visits. The primary focuses of the Early Head Start Childcare Partnership program are child development, parenting, and self sufficiency skills.

Blue Valley Community Action Partnership operates a home-based Early Head Start Program serving 90 children ages 0-3 and pregnant mothers. Families receive weekly home visits for 1 1/2 hours and two socialization opportunities a month. The primary focuses for the Early Head Start program are child development, parenting, goals to strengthen the family, and self-sufficiency.

Blue Valley Community Action Partnership provides center-based Head Start services to 239 children ages 3-5. During the 2019-2020 school year, Blue Valley Community Action Partnership Head Start Program collaborated with Beatrice Public School, Crete Public School, Fairbury Public School, and Thayer Central Public School, in effort to provide quality preschool services to more at-risk children in these communities. The program provides 3-8 hours of class time, over four to five days a week. The program is at no cost to families and provides 1/3 of a child's daily nutritional requirements.

Head Start Services

-Education -Special Education -Nutrition -Health & Mental Health -Social Services

ENROLLMENT

Funded Enrollment

Early Head Start Child Care Partnership	44
Early Head Start	90
Head Start	239

Average Monthly Enrollment

Early Head Start Childcare Partnership	100%
Early Head Start	100%
Head Start	100%

Actual Enrollment

Early Head Start Child Care Partnership	77
Early Head Start	108
Head Start	257

Number of Families Served

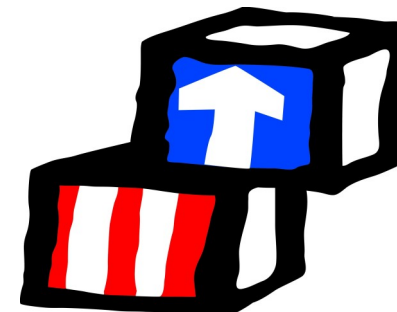
Early Head Start Childcare Partnership	56
Early Head Start	102
Head Start	259

Enrollment Eligibility

Income Eligible	341	74%
Over Income	97	21%
Receipt of Public Assistance	12	3%
Foster Children	4	-1%
Homeless	9	2%

Enrollment by Ethnicity

Hispanic or Latino Origin	99	24%
Non-Hispanic or Latino Origin	319	78%



HEALTH SERVICES

Health insurance:

Children with Health Insurance
366

Combined SCHIP/Medicaid
286

Medical Services:

**Completed Dental Examinations/
Screenings** **271**



PARENT ENGAGEMENT

Family Outcomes

1. Family Wellbeing
2. Positive Parent-Child Relationships
3. Families as Lifelong Educators
4. Families as Learners
5. Family Engagement in Transitions
6. Family Connection to Peers and Community
7. Families as Advocates and Leaders

Blue Valley Community Action Partnership 0-5 Head Start Program believes that parents are a child's first and most important teacher. Blue Valley Community Action Partnerships encourages parents to be involved in all aspect of the program. Parents have the opportunity to be involved in parent meetings, family events, parent trainings, Policy Council, and classroom. Families receive a monthly home visit for Early Head Start Childcare Partnership and Head Start and weekly home visits if they participate in the homebased Early Head Start program. Family Advocates assist families with assessing their needs, accessing resources, setting goals for their child and family, and linking families with their community.

At Blue Valley Community Action Partnership's Head Start Program Parent Engagement is high priority as it is essential to social emotional well being and academic success.

PARENT ENGAGEMENT

Four hundred fifty five families received Head Start 0-5 Services, including the Childcare Partnership Program, during the 2017-2018.

The following five areas were the most identified areas of need for families and areas in which services were received either through Blue Valley Community Action or another service area

Parenting Education	352
Health Education	360
Emergency /Crisis intervention	76
Mental Health Services	91
Asset Building	60



The number of two parent families served totaled 192 and the number of single parent families served totaled 184.

CHILD OUTCOMES

Preparing Children for Kindergarten

Blue Valley Community Action Partnership Head Start 0-5 programs help to prepare children for kindergarten by involving parents in their child's education at an early age by nurturing their overall development.

Blue Valley Community Action Partnership Early Head Start Childcare Partnership center based program and Head Start center based program uses Creative Curriculum in the classrooms. The Early Head Start program uses Parents as Teachers on home visits for children 0-3 and pregnant mothers. The parenting curriculum was used for the first full year, What You Do Matters, as a part of the Parents as Teachers curriculum. Blue Valley Community Action utilizes the Teaching Strategies GOLD as the assessment tool for Head Start 0-5 programs. Teaching Strategies GOLD focuses five areas: Social Emotional, Development, Physical Development, Cognitive Development, Approaches to learning, and Language Development.



CHILD OUTCOMES

The following illustrates Blue Valley Community Action's School Readiness Goals and Outcomes:

Readiness Goals for Social Emotional Development:

BVCA 0-3:

Children will demonstrate responsive interactions and relationships with others

Children will begin to develop control over some feelings and behaviors

Children will begin to internalize some rules, routines, and directions

BVCA 0-5:

Children will demonstrate healthy regulation of emotional expressions and behaviors

Children will establish and sustain positive relationships

Children will participate cooperatively and constructively in group settings at school, in the community and with family

CHILD OUTCOMES

Readiness Goals for Physical Development:

BVCA 0-3:

Children will develop control of large muscles for movement, navigation and balance

Children will demonstrate coordination of small muscles by using hands and fingers to control objects and increase fine motor skills

Children will begin to identify and practice healthy and safe habits

BVCA 3-5:

Children will progress in traveling skills to move purposely in their environment and demonstrate more coordinated movements (such as balance, throwing, catching) in play and games.

Children will demonstrate control of small muscles for such purposes as using utensils, self care, building and exploring.

Children will identify and practice healthy and safe habits



CHILD OUTCOMES

Readiness Goals for Cognitive Development:

BVCA 0-3:

Children will begin to use math concepts in daily routines

- **Shapes and their properties**
- **Counting using one-to-one correspondence**
- **Awareness of numbers and quantities up to 3**

Children will use their senses to explore and discover their surroundings, including

- **Characteristics of living things**
- **Knowledge of physical properties of materials**
- **Children will begin to connect new experiences with what they remember**

BVCA 0-5:

Children will use number concepts and operations in daily routines including

- **identifying shapes, their properties, and how they are related to one another**
- **counting using one-to-one correspondence**
- **demonstrating knowledge of patterns**

Children will use scientific inquiry to gain understanding of their surroundings, including



CHILD OUTCOMES

Readiness Goals for Approaches to Learning:

BVCA 0-3:

Children will show an interest in varied topics and activities, desire to learn, creativeness, and persistence, independence in learning. Indicators of positive approaches include:

- **Attending and engaging**
- **Persisting**

Displaying creativity in the arts

- **Music**
- **Movement**
- **Drama and play**
- **Visual arts**
- **Solving problems**
- **Curiosity and motivation**
- **Flexibility and inventiveness**



CHILD OUTCOMES

BVCA 3-5

Children will show an interest in varied topics and activities, desire to learn, creativeness and independence in learning indicators of positive approaches include:

- Attending, engaging and persisting**
- Displaying creativity in the arts (music, movement, drama, art, play)**
- Solving problems**
- Curiosity and motivation**
- Flexibility and inventiveness**

Readiness Goals for Language and Literacy

BVCA 0-3:

Children will understand and use expressive language for conversations and communicating needs.

Children will demonstrate phonological awareness by joining in rhyming songs, games and activities

Children will begin to identify and name letters common in their environment

Children will begin to learn and show how print works (books, environment print, other text)

Children will engage with stories, books and environmental print, beginning to learn how picture, symbols and print are used

Children will use scribble, shape, pictures or emergent or pretend writing for purposeful representation of thoughts.



CHILD OUTCOMES

BVCA 3-5:

Children will comprehend and use expressive language for conversations and communication needs

Children will demonstrate phonological awareness including discriminating rhymes and dicaramity alliteration

Children will identify and name letters

Children demonstrate knowledge of print and its uses (books, environmental print, other text)

Children will use emergent writing skills in their daily routines and environment

English language learning children will demonstrate an increasing ability to comprehend and speak English, while maintaining their home/primary language

In 2019-2020 Blue Valley Community Action Partnership served 113 kindergarten-bound children with the

Following demographics:

- | | | |
|----------------------------|-------------------------|----------------------|
| • Disabilities: | Without IEPs 79% | With IEPs 21% |
| • Primary Language: | English 76% | Spanish 24% |

FUNDING AND BUDGETS

Funding and Budgets

Head Start 0-5 Budget for the Year Ending April 30, 2020

Expenses:

Salaries, wages, Fringe Benefits	\$2,673,894.46
Contractual Services	\$278,409.77
Travel and Transportation	\$35,346.37
Insurance	\$56,415.77
Space and other Rents	\$104,953.24
Supplies	\$328,704.99
Utilities	\$37,289.50
Equipment	\$16,040.00
Other Direct Costs	\$262,859.76
Indirect Costs	<u>\$628,365.20</u>
TOTAL	\$4,422,279.00

Revenues:

Federal Funds	\$4,422,279.00
Child & Adult Care Food Program	\$42,454.20
Non Federal Contributions	<u>\$722,669.00</u>
TOTAL	\$5,187,402.20

422 children, in addition to the 239 Head Start children received services because of the collaborations with public schools.

FUNDING AND BUDGETS

Funding and Budgets

Head Start Child Care Partnership Budget for the Year Ending August 30, 2020

Expenses:

Salaries, wages, Fringe Benefits	\$486,985.79
Contractual Services	\$237,283.71
Travel and Transportation	\$7,139.34
Insurance	\$8,916.54
Space and other Rents	\$5,033.24
Supplies	\$6,209.50
Utilities	\$1,146.87
Equipment	\$0.00
Other Direct Costs	\$17,195.32
Indirect Costs	\$114,441.69
TOTAL	\$884,352.00

Revenues:

Federal Funds	\$884,352.00
Non Federal Contributions	\$35,000.00
TOTAL	\$919,352.00



FUNDING AND BUDGETS

Projected Head Start 0-5 Budget for the Year Ending April 30, 2020

Expenses:

Salaries, Wages, Fringe Benefits	\$ 2,984,617.00
Contractual Services	\$ 252,004.00
Travel/Transportation	\$ 55,354.00
Supplies	\$51,470.00
Other Costs	\$342,799.00
Indirect Costs	<u>\$701,385.00</u>
Projected Total	\$4,422,279.00

Non Federal Match: **1,105,905.00**

Revenue

Federal Funds	\$4,422,279.00
Child & Adult Care Food Program	\$55,000.00
Non Federal Contributions	\$1,105,905.00
Total	\$5,583,184.00



FUNDING AND BUDGETS

Early Head Start Child Care Partnership Budget for the year ending August 30, 2020.

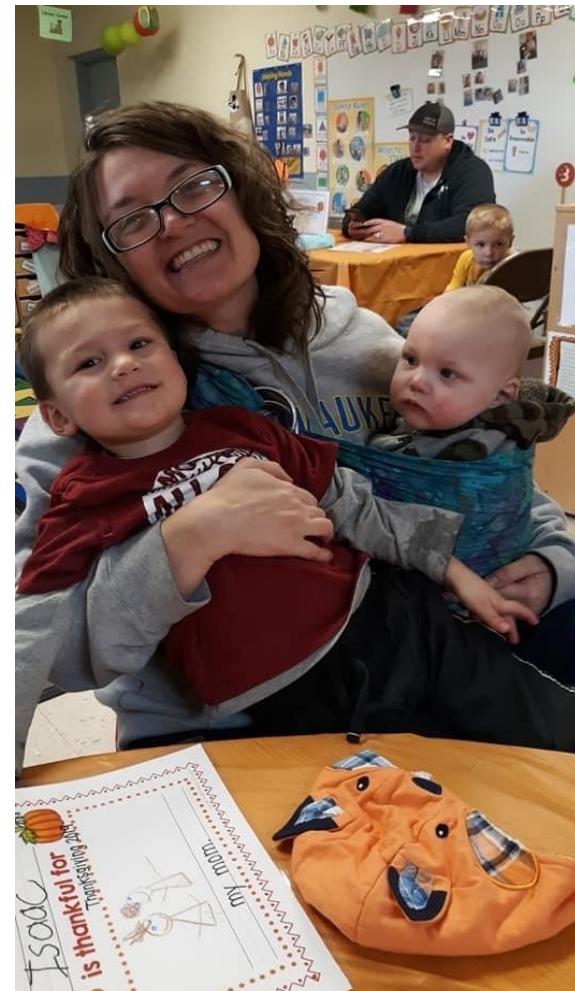
Expenses:

Salaries, Wages, Fringe Benefits	\$484,056.00
Contractual Services	\$ 236,204.00
Travel	\$4,850.00
Supplies	\$ 5,780.00
Other Direct Costs	\$39,709.00
Indirect Costs	<u>\$ 113,753.00</u>
Total	\$884,352.00

Non Federal Share: **\$ 221,264.00**

Revenues:

Federal Funds	\$884,352.00
Non Federal Funds	<u>\$221,264.00</u>
Total	\$1,105,616.00



ANNUAL SELF ASSESSMENT

The Annual Self Assessment was held March 5, 2020. Twenty four attendees, with two parents and one Policy Council Member. The team worked in three small groups and looked over the three goals of Children Services. Each group analyzes data and discusses on how to move forward. Suggestions are brought to the large group and new goals, objectives, or action steps are implemented into strategic plan.

2018-2019 Goals from Self Assessment

GOAL 1: INCREASE SELF-SUFFICIENCY AND WELLNESS KNOWLEDGE AND SKILLS FOR STAFF AND FAMILIES TO POSITIVELY IMPACT SCHOOL READINESS OF CHILDREN.

Objective and Measure: The program will have a gain of at least 0.3 on all 14 new PFCE (revised August 2018) indicators measured on a 1-5 scale for families enrolled fall to spring each school year.

GOAL 2: ENHANCE MENTAL AND BEHAVIORAL SUPPORTS TO INCREASE POSITIVE INSTRUCTION AND RELATIONSHIPS.

Objective and Measure: By Spring each year, 85% of kindergarten-bound children will be at or above age level in development as measured by TSI GOLD snapshot and Growth reports.

GOAL 3: STRENGTHEN COMMUNITY RELATIONS TO PROVIDE CONTINUITY OF SERVICES FOR CHILDREN AND FAMILIES AND ENSURE FISCAL STABILITY

Objective and Measure: Interactions among the program and communities will be recorded, reflected upon, and used for program improvement as measured by various progress noted on Action Steps.

FEDERAL REVIEW

During the 2019/2020 year, Blue Valley received a Federal Review from the Office of Head Start. The Office of Head Start revamped their monitoring system to align with the five year grant period.

Focus Area one (first year of the grant) The Grantee will have an opportunity to discuss their program design, management and governance structure. In addition, this focus area is designed to develop an understanding of each grantee's foundation for program services. Grantees will describe approaches to staffing structure, program design, education health services, family services, fiscal infrastructure and program governance.

Focus Area Two (second year of the grant) review is an opportunity for grantees to demonstrate their effectiveness in implementing a high –quality program to promote positive outcomes and school readiness for children and their families. This focus area is designed to broaden the Office of Head Start's (OHS) understanding of each grantee's performance and to determine if programs are meeting the requirements of the Head Start Program Performance Standards (HSPPS), uniform Guidance, and the Head Start Act.

CLASS Review will be conducted in year two or three of the grant cycle. A percentage of the preschool classrooms will be observed using the CLASS tool. The Classroom Assessment Scoring System.

During Year four and five the grantee will be given an opportunity to speak with OHS and fill in any gaps or make improvements if suggested.

The review was conducted March 16-20, 2020 via phone interviews. The main components were Health, Education, Family Services, Governance, Human Resources, Fiscal and ERSEA. In June 2020, the report was received and the program sent more documents and information to clarify certain items. Adjusts were made by OHS and finalized. The finalized report indicates not findings.

AGENCY AUDIT

The Agency Audit was completed by Jarred, Gilmore & Phillips, PA. The audit was conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. It is the opinion of McDermott & Miller, that the financial statements referred to in the audit present fairly, in all material aspects, the financial position of the Blue Valley Community Action Partnership, as of September 30, 2020 and the changes in its net assets and its cash flows for the year then ended in conformity with account principles generally accepted in the United States of America. The official Audit has an expected finalized date of February 2021 and will be available for the fiscal year on the bvca.net website.

22,402 meals during the year and 3,500 during the pandemic and 5,205 snacks were provided during the school year and 1572 during the pandemic to Head Start 3-5 Children.



OFFICE LOCATIONS

ADMINISTRATION OFFICES OF BVCA PARTNERSHIP

620 5th Street P.O. Box 273 Fairbury NE 68352

Phone:(402)729-2278 Fax:(402)729-2801

Website: www.bvca.net E-Mail: changinglives@bvca.net

Children Services Field Offices

Fillmore County Head Start 0-5

1600 "I" Street

Geneva, NE 68361

Phone:(402) 759-3699

fillmorehs@bvca.net

Gage County Head Start 3-5

Wymore Center

517 North 12th Street

Wymore Ne 68466

Phone: (402)645-3441

wymorehs@bvca.net

Rising Stars Preschool/Thayer County Head Start 0-5

320 Lincoln Avenue

Hebron Ne 68359

Phone:(402)768-6727

thayerhs@bvca.net

Gage County Head Start 0-5

2015 N 6th St

Beatrice NE 68310

Phone (402 223-6074

beatricehs@bvca.net

Seward County Head Start 3-5

459 South 6th Street, P.O. Box53

Seward, Ne 68434

Phone (402)643-6272

Sewardhs@bvca.net

Preschool Learning Academy Of York P.L.A.Y

Your County

225 West 5th Street

York, NE 68467

Phone: (402)362-4299

yorkhs@bvca.net

OFFICE LOCATIONS

ADMINISTRATION OFFICES OF BVCA PARTNERSHIP

620 5th Street P.O. Box 273 Fairbury NE 68352

Phone:(402)729-2278 Fax:(402)729-2801

Website: www.bvca.net E-Mail: changinglives@bvca.net

Children Services Field Offices

Saline County Head Start 0-5

325 East 9th

Crete, NE 6833

Phone(402) 826-5299

salinehs@bvca.net

342 Home Visits were conducted with Child-care Partnership families

Step Ahead Early Childhood Program

Jefferson County 0-5

620 5th St.

Fairbury NE 68352

Phone (402) 729-2161

Fillmore County Head Start Management Office

829 F St.

Geneva Ne 68361

Phone (402) 759-4586



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